AP World History Syllabus

Instructor: Mr. Rezin

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Rm: 116 - Office Hours: Monday through Friday 3:50 PM to 4:30 PM

**Course Overview**

Advanced Placement (AP) World History is a challenging course that is structured around the investigation of selected themes woven into key concepts covering distinct chronological periods. AP World History is equivalent to an introductory college survey course. One purpose of the class is to prepare students for successful placement into higher-level college and university courses. It is also designed to develop skills of analysis and thinking in order to prepare students for success in the twenty-first century. Students then have the opportunity to show mastery of the course goals by taking part in the College Board AP World History Examination in May.

Unit One: Technological and Environmental Transformations (Beginnings of History to 500 BCE)

Unit Two: Organization and Reorganization of Human Societies (500 BCE to 500 CE)

Unit Three: Regional and Interregional Interactions (500 CE to 1450 CE)

Unit Four: Global Interactions (1450 CE to 1750 CE)

Unit Five: Industrialization and Global Integration (1750 CE to 1900 CE)

Unit Six: Accelerating Global Change and Realignments (1900 CE to the Present)

**Textbook**

World Civilizations: The Global Experience - Stearns, Adas, Schwartz and Gilbert

**Pacing Guide \***

5 Days: Technological ad Environmental Transformations [to 600 BCE]

8 Days: Organization and Reorganization of Human Societies [600 BCE -600 CE]

11 Days: Regional and Interregional Interactions [600 CE – 1450 CE]

13 Days: Global Interactions [1450 CE – 1750 CE]

13 Days: Industrialization and Global Integration [1750 CE – 1900 CE]

15 Days: Accelerating Global Change and Realignments [1900 CE – Present]

5 Days: Review /Mock Exam

***AP World History Exam: May 17, 2018***

May 21 to June 8th: Supplementary materials, information and review for NCFE- Final Exam

  **\*Subject to change due inclement weather**

 **Themes**

The five AP World History themes connect key concepts throughout the course and serve as the foundation for student learning. The themes are as follows:

 Theme 1: Interaction Between Humans and the Environment (ENV)

 Theme 2: Development and Interaction of Cultures (CUL)

 Theme 3: State Building, Expansion, and Conflict (SB)

 Theme 4: Creation, Expansion, and Interaction of Economic Systems (ECON)

 Theme 5: Development and Transformation of Social Structures (SOC)

**Historical Thinking Skills**

The course is organized around the analysis of historical problems and/or questions, and students must demonstrate more than one historical thinking skill, such as:

• Analyzing Historical Sources and Evidence

• Chronological Reasoning

 ◊ Causation

 ◊ Continuity and Change over Time

 ◊ Periodization

•Creating and Supporting a Historical Argument

 ◊ Argument Development

 ◊ Analyzing Primary and Secondary Sources

 ◊ Interpretation

• Making Historical Connections

 ◊ Comparison

 ◊ Contextualization

 ◊ Synthesis